

Diverse Middle School and High School participants

Near-peer mentorship

Culture of curiosity, gratitude, adventure, and teamwork

External partners

Youth-centered environment

Intersectional justice-oriented values

Story of Self

- Explore sociopolitical identities
- Explore and develop character strengths, assets, and motivations
- Build teams
- Build culture

Story of Us

- Explore social justice issues and their intersections
- Explore root causes of social issues
- · Learn sociopolitical problem-solving skills
- Share across teams

Story of Now

- Develop and implement service projects as teams
- Apply sociopolitical problem-solving skills
- Learn and apply civic leadership skills

Youth identify their assets, sociopolitical identities, and narratives.

Youth participate in direct action, complete service projects, and attend informational site visits with external partners.

Middle School teams lead civic projects. High School teams partners.

80% of youth attend programming for 100+ hours

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- - Curiosity and
- Positive attitudes toward diversity
- Meaningful relationships
- Access to otherwise unattainable opportunities via relationships

Oiverse Social Capital

Long-Term Vision

A critical mass of people actualizing a more just society!

Intermediate Impact

Pathways for social changemaking

Awareness of social issues

- Motivation to make change
- Sociopolitical problem-solving skills
- Experience taking action
- Agent of change identity

Empowerment